

# Chat Prompts

Prompts to get you thinking about, understanding, and responding to  
**Friendship** in the...

## CATCH PHRASE

### Literal

1. Practise the Catch Phrase in both Māori and English. He taonga ngā hoa pono (true friends are treasures) - True friends let you be you. Remember the actions too!

### Interpret

2. Explain the difference between how we might feel when we're with true friends vs how we might feel around people who are 'not' true friends.

### Evaluate

3. In this POP, Lyds suggests that true friends don't just accept us as we are, but also encourage us to be ourselves. Suggest some ways we can encourage others to be themselves.

### Apply

4. We are given three questions to ask to help us decide who our true friends are;
  - a) Who do I feel comfortable around?
  - b) Who encourages me?
  - c) Who do I enjoy hanging out with?Did the same name keep popping up? Who?
5. In te reo Māori we say, 'He taonga ngā hoa pono'. This translates to; 'True friends are treasures'. Describe the characteristics and behaviours of a treasured friend of yours.

# FRIENDSHIP - TRUE FRIENDS

VALUE TOPIC: Friendship - Being able to be comfortable being you around someone else.

CATCH PHRASE: True friends let you be you -  
He taonga ngā hoa pono (true friends are treasures)

## TOPIC SUMMARY

Problem: I have friends that make me feel bad and put me down frequently. When we're not sure who our friends are it helps to remember that true friends encourage us to be ourselves.

## Catch Phrase POP

The main purpose of the Catch Phrase POP is to provide a phrase that is memorable and applicable for students to take away with them, and use in their life and interactions with others.

There are five parts to the Catch Phrase POP;

1. Intro - a question is asked to engage and relate with the audience using a common 'problem' scenario.
2. Teaching - the Value Topic is defined, explained, and illustrated.
3. Catch Phrase - a short memorable phrase that captures the essence of the Value Topic is taught using both English and Māori languages as well as actions inspired by NZSL.
4. Application - two to four steps for the audience to take away and use when applying the value in their lives and interactions with others.
5. Wrap Up - a quick summary of the video's content, re-visit the Catch Phrase, and an encouragement for showing/using the value being covered.

## Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the video and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- *Literal*: With these prompts the student will be recalling specific information from the material in the video.
- *Interpret*: At this stage students will be building on information from the video and considering the underlying implications.
- *Evaluate*: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- *Apply*: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
2. We are learning that 'true friends let you be you' and they are treasures. We are learning how to identify true friends.	- 'Catch Phrase' POP - 'Chat Prompts'	Ask students to note what having a true friend means to them. Watch 'Catch Phrase' POP. Practise the 'Catch Phrase'. Use the 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.