

# Chat Prompts

Prompts to get you thinking about, understanding, and responding to Integrity in the...

## CATCH PHRASE

### Literal

1. Practice the Catch Phrase in both English and Maori. 'Do the right thing'. 'Mahia te mahi tika'.

### Interpret

2. The very first thing asked in the Catch Phrase POP is, 'Have you ever lost a friendship? If you said, 'yes', without saying names, describe what happened to make that friendship end, and how you felt about that.
3. In your group, think of things that could cause friendships to end.

### Evaluate

4. Share with your group why you think it's important to have, and keep friends.
5. In your own words, explain what integrity is.

### Apply

6. Describe what a friend with integrity would do. Consider the three things the POP tells us; 'stick to your word, be honest, and think about how your actions affect others'.
7. Imagine if you were being treated the way you treat other people. Explain to your group if you think you have integrity or not. If not, what kind of things would you like to change?

# INTEGRITY - DO THE RIGHT THING

VALUE TOPIC: Integrity - the quality of being honest and having strong moral principles that you refuse to change.

CATCH PHRASE: Do the right thing.  
Mahia te mahi tika (Do the right thing).

## TOPIC SUMMARY

Problem: I keep losing friends because of my dishonest behaviour.

## Catch Phrase POP

The main purpose of the Catch Phrase POP is to provide a phrase that is memorable and applicable for students to take away with them, and use in their life and interactions with others.

There are five parts to the Catch Phrase POP;

1. Intro - a question is asked to engage and relate with the audience using a common 'problem' scenario.
2. Teaching - the Value Topic is defined, explained, and illustrated.
3. Catch Phrase - a short memorable phrase that captures the essence of the Value Topic is taught using both English and Māori languages as well as actions inspired by NZSL.
4. Application - two to four steps for the audience to take away and use when applying the value in their lives and interactions with others.
5. Wrap Up - a quick summary of the video's content, re-visit the Catch Phrase, and an encouragement for showing/using the value being covered.

## Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the video and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- *Literal*: With these prompts the student will be recalling specific information from the material in the video.
- *Interpret*: At this stage students will be building on information from the video and considering the underlying implications.
- *Evaluate*: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- *Apply*: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
2. We are learning to 'do the right thing'. We are learning how integrity helps our friendships.	- 'Catch Phrase' POP - 'Chat Prompts'	Ask students to note how having integrity could be helpful for them. Watch 'Catch Phrase' POP. Practise the 'Catch Phrase'. Use the 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.