

Chat Prompts

Prompts to get you thinking about, understanding, and responding to
Integrity in...



Literal

1. Describe a time someone let you down, like in one of the situations talked about in Mashy GFX. This isn't about who, it's about what happened and how you felt.

Interpret

2. Can you remember a time you let a friend down? Share with the group why you did that?

Evaluate

3. Describe what it feels like to lose a friendship.
4. In your group come up with a definition for integrity using your own words.

Apply

5. In the situations talked about in Mashy GFX, what would have been the right thing to do? Explain your choices.

INTEGRITY - DO THE RIGHT THING

VALUE TOPIC: Integrity - the quality of being honest and having strong moral principles that you refuse to change.

CATCH PHRASE: Do the right thing.
Mahia te mahi tika (Do the right thing).

TOPIC SUMMARY

Problem: I keep losing friends because of my dishonest behaviour.

Mashy GFX POP

For a quick introduction to the Value Topic, Mashy GFX is the POP to pick. It begins by presenting situations that students may have found themselves in and offers the Value Topic as the solution. The Value Topic is defined, and the key phrase along with other vocabulary is used to help with understanding the Value Topic. The Mashy GFX POP can easily stand alone, giving a 'to the point' explanation of the Value Topic and the value in using it in our lives.

Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the POP and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- *Literal*: With these prompts the student will be recalling specific information from the material in the video.
- *Interpret*: At this stage students will be building on information from the video and considering the underlying implications.
- *Evaluate*: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- *Apply*: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

| SPECIFIC LEARNING OUTCOME | RESOURCE | LESSON SUGGESTION |
|---|---------------------------------------|--|
| 1. We are learning what integrity is and that it helps us keep our friendships. | - 'Mashy GFX' POP - 'Chat Prompts' | Ask students to note what they think or know integrity to mean. Watch 'Mashy GFX' POP. Use 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate. |