

Chat Prompts

Prompts to get you thinking about, understanding, and responding to
Sustainability in the...

CATCH PHRASE

Literal

1. Practise the Catch Phrase in both Māori and English. Tiakina te taiao (look after the environment/world) - Everyone gains when we sustain.
2. List the four things we can do to be more sustainable.

Interpret

3. What can cause people to miss out on some resources?
4. Describe what sustainability might look like.

Evaluate

5. How do you feel about missing out on something because others have been wasteful?
6. Should we all try and be more sustainable? Give reasons for your answer.

Apply

7. What do you see yourself doing with this information?



SUSTAINABILITY - WASTE NOT

VALUE TOPIC: Sustainability - avoidance of the depletion of resources in order to maintain a balance

CATCH PHRASE: Everyone gains when we sustain - Tiakina te taiao (look after the environment/world)

TOPIC SUMMARY

Problem: I keep missing out because others take more than what they need. When people miss out practice sustainability so that everyone has enough.

Catch Phrase POP

The main purpose of the Catch Phrase POP is to provide a phrase that is memorable and applicable for students to take away with them, and use in their life and interactions with others.

There are five parts to the Catch Phrase POP;

1. Intro - a question is asked to engage and relate with the audience using a common 'problem' scenario.
2. Teaching - the Value Topic is defined, explained, and illustrated.
3. Catch Phrase - a short memorable phrase that captures the essence of the Value Topic is taught using both English and Māori languages, as well as actions inspired by NZSL.
4. Application - two to four steps for the audience to take away and use when applying the value in their lives and interactions with others.
5. Wrap Up - a quick summary of the video's content, re-visit the Catch Phrase, and an encouragement for showing/using the value being covered.

Braidy®



With the Catch Phrase, students will engage with the **Steps** component of the Braidie® framework.

Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the video and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." (Literacy Online; Ministry of Education: "Building Comprehension").

Grouping of prompts:

- *Literal*: With these prompts the student will be recalling specific information from the material in the video.
- *Interpret*: At this stage students will be building on information from the video and considering the underlying implications.
- *Evaluate*: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- *Apply*: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
2. We are learning that 'everyone gains when we sustain'. We are learning how we can practice sustainability so everyone has enough.	- 'Catch Phrase' POP - 'Chat Prompts'	Ask students to note how it feels to miss out on something because others took too much and/or wasted it. Watch 'Catch Phrase' POP. Practise the 'Catch Phrase'. Use the 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate. <i>Answer for Question 1 - Avoid, reduce, re-use and recycle.</i>