

Chat Prompts

Prompts to get you thinking about, understanding, and responding to
Sustainability in...



Literal

1. What can cause some people to 'miss out' on things?

Interpret

2. Compare what it feels like to 'miss out' on something with; what it feels like to be the one who uses up or takes the last of something causing someone else to 'miss out'.

Evaluate

3. In your opinion would being sustainable help in the situations talked about in *Have You Ever?* Give reasons for your opinion.

Apply

4. What might happen if everyone started to practice sustainability?



SUSTAINABILITY - WASTE NOT

VALUE TOPIC: Sustainability - the avoidance of the depletion of resources in order to maintain a balance

CATCH PHRASE: Everyone gains when we sustain - Tiakina te taiao (look after the environment/world)

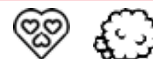
TOPIC SUMMARY

Problem: I keep missing out because others take more than what they need. When people miss out practice sustainability so that everyone has enough.

Have You Ever? POP

For a quick introduction to the Value Topic, Have You Ever? is the POP to pick. It begins by presenting situations that students may have found themselves in and offers the Value Topic as the solution. The Value Topic is defined, and the key phrase along with other vocabulary is used to help with understanding the Value Topic. The Have You Ever? POP can easily stand alone, giving a 'to the point' explanation of the Value Topic and the value in using it in our lives.

Braidy®



With Have You Ever?, students will engage with the **Feelings** and **Thoughts** components of the Braidy® framework.

Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the POP and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." (Literacy Online; Ministry of Education: "Building Comprehension").

Grouping of prompts:

- *Literal*: With these prompts the student will be recalling specific information from the material in the video.
- *Interpret*: At this stage students will be building on information from the video and considering the underlying implications.
- *Evaluate*: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- *Apply*: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
1. We are learning what sustainability is and that it's helpful when making sure no one misses out.	<ul style="list-style-type: none"> - 'Have You Ever?' POP - 'Chat Prompts' 	<p>Ask students to note what they think or know Sustainability to mean. Watch 'Have You Ever?' POP.</p> <p>Use 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.</p> <p>Answer for Question 1 - Others taking more than they need.</p>