

# Scene It!

Here are some situations where the qualities of a friend isn't the best.  
Use them to practise True Friendship.

Sophia cancelled her plans with her friend Emma so she could babysit instead.

Ava went to Lily's birthday party without a present.

Harper got upset when she and her friend, Evelyn, both wore the same shirt to school.

Arianna walked right past Chloe as if she wasn't even there.

Liam told Noah that he missed the catch on purpose to throw the game.

Aria told the teacher a lie about Layla and got her into trouble.

Ethan didn't show up at the movies like he planned with James.

Michael ignored Ben after the 'cool' guys asked him to hang out.

Carter told Connor that his new shoes looked cheap.

Jackson thought that Aidan was ignoring him, he didn't know why and Aidan wouldn't say.

*All of these scenarios are also used in the 'True Friend?' activity.*

# FRIENDSHIP - TRUE FRIENDS

VALUE TOPIC: Friendship - Being able to be comfortable being you around someone else.

CATCH PHRASE: True friends let you be you  
He taonga ngā hoa pono (true friends are treasures)

**TOPIC SUMMARY** Problem: I have friends that make me feel bad and put me down frequently. When we're not sure who our friends are it helps to remember that true friends encourage us to be ourselves.

## Scene It! - Friendship

Thinking of examples and scenarios on the spot can be tricky, so here are a few to get the thinking started. Some of the scenarios may have already been seen in other parts of this Value Topic, however there is no harm in using them again. As suggested in the Value Topic Plan, you can present these scenarios in a variety of ways: **act** the scenario out; **write** about the given scenario; **draw** a comic strip; or have **discussion** in groups. Whichever medium is chosen students will need to come up with a solution **modelling** the specific value topic.

In addition:

- Give students opportunity to 'debrief' and give feedback on each other's presentations.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
6. We are practising to be true friends by showing the qualities of a true friend and/or responding to a non-true friend effectively and appropriately.	- 'Scene It!' A list of possible scenarios where the value could be practised	<p><b>It will help</b> if you have watched the 'Catch Phrase' POP.</p> <p>This can be done in conjunction with the 'True Friend' activity. (Some of the scenarios are from this activity).</p> <p>The scenarios can be used in a variety of ways, including; writing, role play, comic/illustration, and/or discussion.</p> <p>Whichever medium you choose, remind students to be appropriate and respectful of others.</p> <p>Allow time for sharing and a debrief with the class as a whole.</p>