

DO THE RIGHT THING

VALUE TOPIC: Integrity - the quality of being honest and having strong moral principles that you refuse to change.

CATCH PHRASE: Do the right thing.
Mahia te mahi tika (Do the right thing).

TOPIC SUMMARY

Problem: I keep losing friends because of my dishonest behaviour.

KEY WORDS & THEMES

Right choices. Good choices. Honest. Reliable. Consistent. Trust. Counted on. Moral principles. Strong values. Security. Trustworthy. Enjoy hanging out. Friendships. Losing friendships. Inconsistent behaviour. Unreliable. Dishonesty. Cheating. Strong friendships.

NZ Curriculum Links

ACHIEVEMENT OBJECTIVES

HEALTH & PE

RELATIONSHIPS WITH OTHERS: Relationships.

Students will...

L2 - Identify and demonstrate ways of maintaining and enhancing relationships between individuals and within groups.

RELATIONSHIPS WITH OTHERS: Identity, sensitivity, and respect.

Students will...

L3 - Identify ways... to act responsibly to support themselves and other people.

VALUES

Excellence. Integrity. Respect.

KEY COMPETENCIES

Participating and Contributing.
Relating to Others. Managing Self.

SPECIFIC LEARNING OUTCOME

RESOURCE

LESSON SUGGESTION

POPS

This is the recommended order if you're going to watch all of the POPS (videos). Otherwise each can be watched independently of the others.

<p>1. We are learning what integrity is and that it helps us keep our friendships.</p>	<ul style="list-style-type: none"> - 'Mashy GFX' POP - 'Chat Prompts' 	<p>Ask students to note what they think or know integrity to mean. Watch 'Mashy GFX' POP.</p> <p>Use 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.</p>
<p>2. We are learning to 'do the right thing'. We are learning how integrity helps our friendships.</p>	<ul style="list-style-type: none"> - 'Catch Phrase' POP - 'Chat Prompts' 	<p>Ask students to note how having integrity could be helpful for them.</p> <p>Watch 'Catch Phrase' POP.</p> <p>Practise the 'Catch Phrase'.</p> <p>Use the 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.</p>

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
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Mahi

Resources that give students the opportunity to work and practise the value after watching any or all of the POPS. It's highlighted if a specific POP will help with a specific resource.

3. We are learning ways to show integrity in different situations, and to consider the effects of our showing integrity or not.	- <i>'Show Us Your Integrity'</i> worksheet	Give each individual the worksheet, <i>'Show Us Your Integrity'</i> . Students will imagine themselves in the situations listed and respond in written form by explaining what could be done to show integrity.
4. We are learning that doing the right thing helps to maintain integrity with others.	- <i>'Buddy Walk'</i> activity	This is a whole class or large group activity where students will need to be divided into pairs. Prior to running this activity you will need to set up an obstacle course of chairs, furniture and other classroom items ensuring that they are placed randomly around the room. Blindfold one student in each pair. Let the other student in the pair walk their buddy through the obstacle course safely to the other end of the room. They are not to touch their blindfolded buddy but must give instructions verbally. Once the pair reaches the other side, blindfold the other partner and let their buddy walk them safely back through the obstacle course.
5. We are practicing to show integrity by 'doing the right thing'.	- <i>'Scene It!'</i> A list of possible scenarios where the value could be practised	It will help if you have watched the <i>'Catch Phrase'</i> POP and worked on the <i>'Show Us Your Integrity'</i> worksheet. The scenarios can be used in a variety of ways, including; writing, role play, comic/illustration, and/or discussion. Whichever medium you choose, remind students to use steps and to be appropriate and respectful of others. Allow time for sharing and a debrief with the class as a whole.