

# Friendship Report Card

Part of having true friends is BEING a true friend.

What kind of friend am I?

Date:	Name:	
A = Exceptional.    B = Good.    C = Fair/OK.    D = Needs Improvement. Grade yourself on a scale of A to D in the following Friendship Aspects. Be honest and kind with yourself.		
FRIENDSHIP ASPECT	GRADE	COMMENTS
I treat others as I want to be treated.		
I try to make sure others are included.		
I make an effort to be kind to everyone, friends or not.		
I truly listen to my friends (not just act like I am).		
I tell my friends the truth.		
I can be trusted (I don't tell their secrets).		
I speak positively about other people behind their backs.		
I notice when my friends aren't feeling happy, well, or all good.		
I love spending time with my friends, and we have a good time together.		
I prefer my friends to be who they really are. I don't want them to pretend to be someone they're not.		
I am genuinely interested in what my friends do in their spare time, even if it's not really my thing.		
I try to encourage and build my friends up.		

# FRIENDSHIP - TRUE FRIENDS

VALUE TOPIC: Friendship - Being able to be comfortable being you around someone else.

CATCH PHRASE: True friends let you be you  
He taonga ngā hoa pono (true friends are treasures)

**TOPIC SUMMARY** Problem: I have friends that make me feel bad and put me down frequently. When we're not sure who our friends are it helps to remember that true friends encourage us to be ourselves.

## Worksheet - Friendship Report Card

The purpose of the worksheet is to provide opportunities for students to use the knowledge and understanding gained within the Value Topic.

Part of having true friends is being a true friend. So what kind of friend are we to others? Students use this report card to assess what sort of friend they are and then evaluate where improvements could be made and where they excel.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
3. We are learning to recognise and evaluate 'true friend' qualities in ourselves.	- 'Friendship Report Card' worksheet	Give each individual the worksheet, 'Friendship Report Card'. Students use the grading criteria to assess themselves in different aspects of being a friend. There are spaces for comments where they could add examples from their friendships. Encourage students to be honest and kind with themselves. On conclusion, have students evaluate areas they excel in and areas that they could improve in. In the areas they want improvement have them come up with some practical suggestions for what they could do. As a class you could go through each topic and make suggestions for how improvements could be made - being sure not to single anyone out - but rather providing an opportunity for everyone to learn from each other.