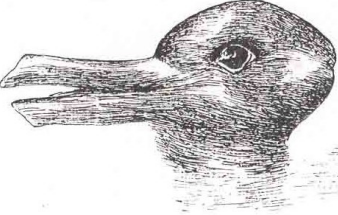



Sharing Perspective

When we know that everyone has a perspective and work to understand each other's perspectives, we will be able to work together better.

1. Look at each of the images and topics recording your perspective in the appropriate space.
2. With someone else listen and share perspectives so that each of you is heard and understood.
3. Record their perspective in the appropriate space.

Image/Topic.	My perspective - what I see, think, feel.	Their perspective - what they see, think, feel.
 <p data-bbox="174 901 510 941">Anonymous Illustrator, 1892. Fliegende Blätter. Braun & Schneider.</p>		
 <p data-bbox="170 1321 510 1342">"My Wife and My Mother-in-law" W. E. Hill</p>		

Sharing Perspective continued...

1. Look at each of the images and topics recording your perspective in the appropriate space.
2. With someone else listen and share perspectives so that each of you is heard and understood.
3. Record their perspective in the appropriate space.

Image/Topic.	My perspective - what I see, think, feel.	Their perspective - what they see, think, feel.
Should schools enforce wearing a uniform?		
In sports, should there be winners and losers?		
Is it ever okay to cheat?		
What should happen to a bully?		

PERSPECTIVE TAKING - TAKING PERSPECTIVE

VALUE TOPIC: Perspective - Looking at something in a different way.

CATCH PHRASE: Everyone has a story -
Aroha ki te tāngata, Ahakoa ko wai te tāngata (Love people, in spite of who they are)

TOPIC SUMMARY Problem: I struggle to understand why some people do what they do. When we don't understand other people's behaviour, it helps to find out their story to see their perspective.

Worksheet - Sharing Perspective

The purpose of the worksheet is to provide opportunities for students to use the knowledge and understanding gained within the Value Topic.

There are many topics which cause division and arguments. When we listen to others perspective without looking to make them see it our way, we are working towards understanding and this will help us to get along with others better.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
<p>3. We are learning to identify our own perspective on certain topics and share them.</p> <p>We are learning to listen in order to understand other's perspectives on the same topics.</p>	<p>- 'Sharing Perspective' worksheet</p>	<p>Give each individual the worksheet, 'Sharing Perspective'.</p> <p>Making sure they work independently of anyone else, students work through the images/ topics identifying and noting down their perspective in the space provided. Set a time limit for this part, it's not something to dwell on too much.</p> <p>When it comes to the images, it's the first thing they see, either the head of a rabbit or a duck, and either an old or young lady. With the topics encourage students to give reasons for their thinking. When the time is up, show them the comic of '6 vs 9' and stress that the goal is to listen to understand one another, not talk to convince each other that their perspective is the right one.</p> <p>In pairs, students share perspectives and note each other's thoughts in the space provided. Debrief with questions; Did you learn something you hadn't thought of before? What was hard about listening to understand? What perspectives did you have in common?</p>

