

Avoid. Reduce. Re-use. Recycle.

List as many as you can...

<i>...things</i> that you could AVOID using.	<i>...things</i> that you could REDUCE the amount you use.	<i>...things</i> that could be RE-USED by more than one owner.	<i>...ways</i> that you could RECYCLE an old T-shirt.



SUSTAINABILITY - WASTE NOT

VALUE TOPIC: Sustainability - the avoidance of the depletion of resources in order to maintain a balance

CATCH PHRASE: Everyone gains when we sustain -
Tiakina te taiao (look after the environment/world)

TOPIC SUMMARY Problem: I keep missing out because others take more than what they need. When people miss out practice sustainability so that everyone has enough.

Worksheet - Avoid. Reduce. Re-use. Recycle.

The purpose of the worksheet is to provide opportunities for students to use the knowledge and understanding gained within the Value Topic.

Practise the steps: avoid, reduce, re-use and recycle, to practice sustainability.

Braidy®



In this worksheet, students will put the **Steps** component of the Braidie® framework into practice.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
3. We are learning the steps to practising sustainability.	- 'Avoid. Reduce. Re-use. Recycle.' worksheet	It will help if you have watched the 'Catch Phrase' POP. Students can work individually or in pairs. Give out the worksheet, 'Avoid. Reduce. Re-use. Recycle' to each individual or pair. Following the instructions on the worksheet students will create lists of items or ways to meet each step of practising sustainability.